

*English Language Plan*

# **10th Grade**

**Second Semester Plan**

*Units: (7-12 )*

*2018-2019*

*Muhsen Odeh*  
*Al-Attarah Basic Boys School*

**10<sup>th</sup> Grade**  
**Year: 2015/2016**

**English Outline**  
**Second Semester**

**Teacher: Muhsen Odeh**

<b>Mont</b>	<b>Week</b>	<b>Unit</b>	<b>Subject</b>	<b>Aims</b>	<b>Aids &amp; Materials</b>	<b>Notes</b>
<b>January</b>	4	7	<b>Palestine: Holy land to the world</b>	-Read carefully to answer questions well -to understand the difference between transitive and intransitive verbs.	Word cards / LCD -Mobile speaker / CD	
<b>February</b>	1+2	7	<b>Palestine: Holy land to the world</b>	-to use the passive form in the present, past simple and past perfect. - to ask for and give directions. -Write a personal letter.	SB / Worksheets -Wall Charts / Posters Word cards / LCD -Mobile speaker / CD Additional Exercises	
	3+4	8	<b>Good news from the doctors</b>	- to be able to use reported statements, requests, <i>yes / no</i> questions and <i>Wh</i> questions - to use tense changes with reporting verbs. - to use word stress correctly. - to write phone messages.	-videos / pictures games	
<b>March</b>	1+ 2	9	<b>Which way at 16?</b>	- to use all types of conditional sentences, Type 0, Type 1, Type 2 and Type 3 - to understand the differences in meaning and use between the types -to write a personal statement.	SB / Worksheets -Wall Charts / Posters Word cards / LCD -Mobile speaker / CD Additional Exercises	
	3+4	10	<b>Healthy eating – healthy food</b>	- to use articles and quantifiers ( <i>the, a / an, zero articles, some, any</i> ) with countable and uncountable nouns. - to use ( <i>in order</i> ) <i>to &amp; (so that)</i> - to write about a Palestinian dish.	-videos / pictures games	

Monh	Week	Unit	Subject	Aims	Aids & Materials	Notes
April	1 + 2 +3	11	Strange events	<ul style="list-style-type: none"> <li>- to use all types of relative clauses with subject and object relative pronouns.</li> <li>- to understand the difference in structure of defining and non-defining relative clauses.</li> <li>- to use intonation in requests &amp; questions.</li> <li>-to use abbreviations in writing notes.</li> </ul>	SB / Worksheets -Wall Charts / Posters Word cards / LCD -Mobile speaker / CD Additional Exercises -videos / pictures games	
	4	12	Talking about tomorrow's world	<ul style="list-style-type: none"> <li>- to use the future passive with 'will' and 'going to'</li> <li>- to use modals <i>can / could, have to, must</i> and <i>should</i> with the passive</li> </ul>		
May	1	12	Talking about tomorrow's world	<ul style="list-style-type: none"> <li>-to practice pronouncing the sound of 'a'</li> <li>-to make reports about the future.</li> <li>- to write a formal letter.</li> </ul>	SB / Worksheets -Wall Charts / Posters Word cards / LCD -Mobile speaker / CD Additional Exercises -videos / pictures Games	
	2 + 3 + 4		Final exam in 2 <sup>nd</sup> Semester			

*Literature will be given 2 classes each unit.*